

There is **money** to be spent at your school.  
**You** can help decide how to **spend** it!



## Get involved with your **School Community Council**. Make decisions that matter!

### **Who is the School Community Council and what do they do?**

Every school must have a School Community Council (SCC) that consists of the principal, school employees and parents. The majority of members are parents. Parents represent parent perspectives on issues and decisions made by the council. Parents have input in the School Improvement Plan and in how the funds from the School LAND Trust Program will be spent. Parents have the majority vote.

### **What is the time commitment & when and where do they meet?**

The council usually meets about three or four times per year at your school.

### **Why do parents participate?**

Parents have a majority voice in a forum where issues of concern or recommendations for their students will be heard and addressed.

### **Does it matter that I participate?**

Parent voices of all student populations need to be included in the conversation about what is best for students.

### **Where do I find information about the council at my school?**

The school website contains school community council info.

There is information on the site about:

- Who is on the council with their contact information
- Council meeting schedule for the year
- Agendas of upcoming council meetings
- How the money was spent last year
- How much money came to the school this year

### **What other responsibilities do councils have?**

- Parents may bring issues of concern to the council seeking solutions. The council may choose to address them or recommend another group or entity better suited to implement solutions.
- The council may also create programs or projects to improve the parent, student & faculty school experience
- They may make recommendations to the administration of the school and district.

### **How would I become involved?**

Near the beginning of the school year parents receive notice of open positions on the council and how to let the council know they would like to serve. If more people apply than there are open positions, an election is held.

Tell someone on the council or your principal if you're interested.

# Jordan School District

## Safe Technology Utilization and Digital Citizenship

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### **Digital Citizenship**

All students and employees of Jordan School District are instructed concerning responsible use of technology devices, the district network, and online etiquette.

In order to use district supplied technology devices and gain access to the district's computer network each year, all students and employees of Jordan School District are required to agree to and sign an Acceptable Use Agreement. This documents the users understanding of, and willingness to comply with, district policies as outlined therein.

Access to school and district networks and digital resources is a privilege. Any user who is found to be in violation of district technology guidelines or agreements is subject to the Jordan School District disciplinary policies. This involves an investigation process, and appropriate actions as dictated by the respective findings. For students this most often takes the form of meetings with school administrators and parents, and includes the possible loss of access to technology provided by the school, suspension, or other actions as prescribed by policy.

### **Online Student Safety**

At a local school level, all teachers are provided with annual training regarding Internet safety. This is usually conducted by the school administration at the beginning of the school year.

Additionally, from a district level, all teachers have been made aware of multiple professional programs available to which they have access. All teachers are encouraged to integrate these programs into their classroom curriculum. Training on these programs is available from the district level Digital Learning Specialists team upon request.

The most important online student safety tool for any classroom is direct school employee supervision. This may take the form of direct in-class monitoring through classroom circulation, or it may involve remote monitoring through the use of various software programs or monitoring tools.

### **Filtering**

Filtering of Internet content by school districts is required by federal mandate and is a critical part of the Jordan School District computer network. The filtering process is controlled at two levels.

1. All content is filtered by the use of third-party commercial libraries with whom the district has contracted services. Content is categorized and allowed or blocked according to default settings that are deemed appropriate for k-12 education.
2. Additionally, Jordan School District Information Systems personnel have the ability to set various levels of permissions to allow or permit access to previously established user groups and categorized content. The district Information Systems department also has the ability to blacklist specific webpages as necessary and appropriate.
3. Despite the use of industry-proven preventative measures, there remains a small chance that inappropriate sites or material may be inadvertently accessed by Jordan School District device users. In such cases, students are encouraged to notify a school employee. Employees experiencing such incidents should report the incident to school level administration. These reports will then be followed up on at a district level to take appropriate action and make needed adjustments in preventative measures.

### Supporting Resources

- [www.netsafeutah.org](http://www.netsafeutah.org) - a broad-scoped, commercially produced, training program for students of all ages, educators, parents, and trainers.
- <https://www.common sense media.org/> - supports K-12 schools with resources educators need to instruct the next generation of digital citizens.
- <https://nearpod.com/digital-citizenship> - Teaching digital citizenship and literacy can empower students to think critically and participate responsibly in the digital world.
- [www.utahpta.org/netsafety](http://www.utahpta.org/netsafety) - Internet safety resources collected by the Utah PTA.
- <http://womenfordecency.org/white-ribbon-week/> - Internet Safety program for students and families that is most frequently sponsored by a local PTA organization.
- [www.utahnetSMART.org](http://www.utahnetSMART.org) - a commercially produced training program for students of all ages, educators, parents, and trainers.
- [www.ikeepSAFE.org](http://www.ikeepSAFE.org) - a commercially produced training program for students of all ages, educators, parents, and trainers.
- [www.schools.utah.gov/prevention/Internet-Safety.aspx](http://www.schools.utah.gov/prevention/Internet-Safety.aspx) - a listing of Internet Safety resources provided by the Utah State Office of Education.
- <http://www.uen.org/core/edtech/index.shtml> - State of Utah Educational Technology Standard for Students.

- <http://www.iste.org/standards/ISTE-standards/standards-for-students> - ISTE Student Standards, including Digital Citizenship.
- <http://www.iste.org/standards/ISTE-standards/standards-for-teachers> - ISTE Teacher Standards, including promoting and modeling digital citizenship and responsibility.
- <http://www.iste.org/standards/ISTE-standards/standards-for-administrators> - ISTE Admin Standards, including digital citizenship.
- <http://policymanual.jordandistrict.org/policies/aa445.html> - Jordan School District Student Acceptable Use Policy AA445.
- <http://policymanual.jordandistrict.org/policies/dp371.html> - Jordan School District Employee Acceptable Use Policy DP371.