

Riverton High School
School Community Council Minutes
February 26, 2020
5pm in room 1130

In attendance: Carolyn Gough, Kayci Richins, Janilee Taylor, Beth Kunz, Camille Jensen, Amy Trimble, Amy Goodrich, Candace Foringer, Nicki Beus, Amanda Bollinger, Shauna Eccles, Darla Thomas, Pam Van Wagoner, Whitney Grant – VP Intern

1. Becca Hyer welcomed us and asked to approve the minutes from the January meeting. A motion to approve the minutes was made by Camille Jensen and seconded by Kayci Richins.

2. Land Trust Budget Review 2019-20 – Principal Gough went over the school plan goals for 2019-20. Goal #1 – Language Arts, overall, ACT scores went down statewide. Goal #2 – Math had very ambitious goals, but ACT scores did decrease slightly. Goal #3 – Science used the Pre-ACT to measure their goal. Principal Gough reminded us that data is always a reflection from the previous years test scores. Goal #4 – Social Studies does not have a specific portion on the ACT, but set goals around increasing the ability to close read primary & historic documents. Goal #5 – Credit recovery, and they had great results. It is only online packets. The goal is only focused on RHS packets. Goal #6 – Extending learning in alternative areas that don't generally have funding like Mesa and Academic Decathlon. There was no Academic Decathlon for the 2019-20 year as it is hard to find a teacher, as well as difficulty finding students to participate in the lower GPA range needed to compete. Principal Gough explained that they always plan to spend the entire budget. She also reminded the council that the results for these goals are typically only taken from the one day all juniors take the ACT. The teachers prefer to look at the composite scores.

2. Land Trust Budget proposal 2020-21 – Principal Gough went over the 2020-21 goals. Goal #1- Language Arts would like to increase college readiness which includes AP and concurrent enrollment courses taken. Goal #2 – Math would like to increase exposure to the ACT practice exams. Goal #3 – Science set a very specific goal about ACT skills and to increase on the pre-ACT and ACT. Goal #4 – Social studies will continue to focus on close reading. Goal #5 will continue to increase the completion of RHS packets to 250 credits recovered. This is not necessarily 250 students as many students may have more than one packet to complete. Some students purchase a packet, but do not complete it. The GAP teacher has been very helpful with credit recovery and will continue to do so for the 20-21 school year. The GAP class will mostly be seniors, but anyone can be recommended or ask to participate in the class. Goal #6 Will be to continue to support achievement through innovation such as field trips, technology and STEM. This goal will cover a lot of areas and can be used for mini grants, professional development, science Olympiad, and others.

Principal Gough explained that the goals will be sent out via email for everyone to look over and ask any questions or voice concerns. We will then vote on the 2020-21 plan at our next meeting on March 25th. They are due March 27th.

3. ACT Prep Class/Drivers Ed – Beth Kunz asked about the ACT prep class that is in conjunction with drivers ed. Principal Gough explained that the 2nd quarter of the class was careers, but believes ACT prep is much more productive. They are always looking for the best way to use the quarter. They do have access to the Princeton ACT prep as well as career tests to try to emphasize the link between ACT scores and desired careers.

4. Course Request Update – Principal Gough said they have learned a lot this year through the course request process. A month is too long to have it open as most students have procrastinated. She also thought parents would be much more involved in the process. Next year, they will have students complete the course request at school and then have 2 weeks to share the information with their parents and make any desired changes. They are currently trying to figure out if they have too many full-time employees and if some of the land trust money will need to pay for a FTE. The deadline for the district with staffing is 2/28. The blended learning classes have been very popular and have been most requested in math and science. The only way a student will not get a class they have requested is if there are not enough students to carry that class. That can be between 25-40 students depending upon the class. Blended learning classes may be able to accommodate a few more students. March & April will be spent building the schedules.

5. Fundraising Report – Janilee presented the fundraising report handout. She also updated the council that DECA has started selling coffee and hot chocolate. They have not been as busy as they were hoping, but are still doing ok.

6. Counseling Center – Amy Trimble reported that they are currently holding PCCR meetings. The sophomores are during the ACT prep class and the juniors are meeting with the student and parents one on one. They are about $\frac{3}{4}$ of the way done. The seniors are given instruction as a group, then meet individually.

7. Attendance Awards – Principal Gough asked for the councils' thoughts regarding attendance recognition at graduation. There are several awards you can earn. 1- perfect attendance all 4 years of high school, typically 2-4 students at graduation. 2- perfect attendance during 1 school year, which earns a free yearbook, typically 10-18 per year. 3- Quarterly recognition. 1st Qtr – free t-shirt and Qtr 2-4 - \$5 gift card. The issue has been brought up as it can be a challenge to strive for 100% attendance for many reasons: kids come when they are sick, non-school excused absences for clubs or other worthy events to attend which the kids don't want to participate if it means they are absent. Camille mentioned 100% attendance is not reasonable. The council was in agreement that 100% attendance is not always what is best for the student. Carolyn also recognized that there are some positive sides to striving for perfect attendance such as rewarding kids who are dedicated and always show up. It can be a great

motivator. Carolyn is looking for some alternatives and if RHS can no longer give the 100% attendance awards. The attendance enhanced diploma would still be offered. She asked the council to email her their suggestions.

Beth Kunz moved to adjourn the meeting until March 25th at 5pm.