

## Prevention Plan 2025-2026

**Our school's mission is to:** Provide high levels of learning for every student.

**Motto:** Be strong enough to stand alone; Be wise enough to stand together

**Vision Statement:** Learning Driven | Community Oriented | Service Minded | Future Focused

### Prevention Plan Overview

Our administrators, faculty, and staff work together and collaborate to improve outcomes for all of our students, by offering a rich curriculum and engaging activities. Routines are in place so students know what to expect every day at school. We collaborate and plan together to create an inclusive environment where students' basic needs are met and where they feel safe.

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below:

- Our school has created a Schoolwide Positive Behavior Intervention Supports (PBIS-MTSS) (PACK-Silverwolves are Prepared, have a good Attitude, Communicate, and are Kind) to promote student recognition and encourage positive behavior throughout the school.
- Our administration and mental health team use a Multi-Tiered System of Supports (MTSS) / School Mental Health Team (SMHT) to provide support for students in need. The team meets weekly to discuss mental health and/or academic concerns. Teachers are able to submit student referrals to this team based on concerns they have observed in the classroom and/or student interactions.
- Parents are included in our school-wide efforts through the School Community Council, PTSA organizations and parent-teacher conferences.
- Our school provides parent education programs to assist in the learning process (i.e., PCCRs, Suicide Prevention/Not Alone, JFEC, College Financial Aid).
- Our school runs a HOPE Squad, peer suicide prevention group, in which all HOPE Squad members are trained on the Question, Refer, Persuade (QPR) model.
- Our school provides basic physical/emotional support by ensuring building safety procedures are in place and addressed daily and that administration, hall monitors and the School Resource Officer (SRO) are visible around the school. Our Counseling center is open to all students and parents.
- Our school offers many opportunities for students to connect to other peers and adults within the school. Teachers/staff support student-initiated clubs by acting as advisors/mentors. Students have the opportunity to participate in clubs such as Wolf Buddies, Hope Squad, National Honor Society, Unified Sports, Kindness Crew, PLT, and GSA to support peer relationships. Students at RHS also have the opportunity to participate in activities that support school and community such as Silver Rush, Spirit Weeks, athletics, activities, etc.
- Our School provides both academic and nonacademic recognition programs to enhance student learning. Some of these programs include:
  - Display student art around the building.
  - Quarterly recognition assemblies
  - Enhanced Diploma opportunities
  - Graduation Action Plan (GAP) class to provide support to students who are credit deficient.
- Our school has the following protective factors in place to address potential risk factors:
  - Check and Connect program
  - Counseling groups offered throughout the year

- Principal and four Assistant Principals who not only assist students and families with behavior challenges, but also spend time with students during passing periods, two lunch times, and other activities.
- Our school uses Panorama data management to identify students in need of additional support.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health providers (school counselors, school psychologists, or clinical support) are trained and supported by District administration to follow current best practices in prevention and intervention efforts. Our mental team provides individualized services to students which include: individual and group counseling, academic support and advice, mental health support, and specialized education plans.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

### **Suicide Prevention Plan**

- Riverton High School's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- Licensed staff participate in annual suicide prevention training.
- Students identified as being at risk of suicide receive interventions and supports appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.
- When our school receives SafeUT referrals, we interview students to determine safety, and notify parents of any concerns.
- Our school's HOPE Squad students are trained on referring at-risk students to school mental health team members for additional resources.
- We have HOPE week activities to promote suicide awareness and prevention, and partner with Riverton City for further awareness, including a HOPE walk and Live in Real Life events.

### **Bullying, Harassment, and Discrimination Prevention Plan**

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ+ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Our school's staff is trained on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents as soon as they are reported.
- Our school staff documents incidents in Skyward according to State requirements.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Increase social/emotional classroom presentations/lessons through the PACK committee/program.
- Public service announcements regarding PACK via silverscreen and morning announcements.

### **Violence Prevention Plan**

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG), along with other members of our school's threat assessment team which includes: SRO, counselors, school psychologist, school social worker, etc.
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.

**Additional Strategies to assist in our schoolwide Prevention Plan:**

- We have two full-time licensed clinical social workers (LCSWs).
- We have one full time and one part time school psychologist on staff.
- We have a fully staffed counseling center.
- Lunchroom Activities
- Sophomore Summer Slam
- Spirit Week
- Club Rush

This prevention plan has been created following Jordan District guidelines, which can be reviewed at [wellness.jordandistrict.org](https://wellness.jordandistrict.org).