

# School Plan 2021-2022 - Riverton High

## Goal #1

### Goal

English Department 1) Bring ACT English composite scores back to pre-pandemic level of 21.7 average. 2) Increase enrollment in college level and Advanced Placement courses, including Concurrent English 1010 and 2010, Concurrent Humanities 1100, AP Language and Composition and AP Literature and Composition. 3) Investigate ways to help our EL students improve their ACT scores.

### Academic Areas

- Reading
- Writing

### Measurements

Measurement:

- 1) Use of Data from ACT scores: (pre pandemic) English composite score of 21.7; the 2019 score was 20.6 2020)
- 2) Pre-test & post test scores given within a calendar year, so we can use each student's data and not only year over year averages (Goal: 80% proficiency; proficiency = a score equivalent to a 22 on the ACT (about 65% correct).

### Action Plan Steps

-10th grade: learning focus will be on ACT-style passages and questions to familiarize students with the skills and concepts needed to improve scores on the ACT. Targeted grammar practice and vocabulary building to prepare students for more intensive practice their junior year.

-11th grade: We have adopted a new tutoring program (Tutor-Ted: see below\*), which was implemented throughout the 11th grade during the 2nd semester of 2020 and will continue through the first semester of 2021.

-12th grade: prepare students for college and career through reinforcement of previous learning goals using level-appropriate passages and college/career style writing.

\*11th grade tutoring program: ACT Goal – Re: Tutor Ted

### Expenditures

Category	Description	Estimated Cost
		Total:
Salaries and Employee Benefits (100 and 200)	Teachers-Additional FTE	\$30,000
Professional and Technical Services (300)	Teacher Professional Development Registration	\$10,000
General Supplies (610)	Pre-ACT Tests General Classroom Supplies Single Equipment under \$5000	\$2,000
Textbooks (641)	Textbooks	\$2,000
Software (670)	Site Licenses and Software	\$2,041

## Goal #2

### Goal

Math: Math 2 Team: The Secondary 2 Team will expose students to ACT practice questions by giving ACT assessments twice each quarter that align with the curriculum being covered in class each quarter. The intent of this goal is by having the increased exposure, students' ACT math subject score will increase by 1 point from 20.2 (2019) to a score of 21.2.

### Academic Areas

- Mathematics

### Measurements

#### Measurement:

Create ACT assessments that have questions dealing with concepts already covered in Math 1 and 2. Students performance on these assessments will be tracked and data compiled on percentage of students in each of our proficiency scores. i.e., 70% is a 3, 87.5% is a 4.

\*The whole-school composite ACT score refers to the fall report after the spring administration of the ACT to juniors. This report reflects the achievement of RHS graduates on the ACT over time and is an indication of the extent to which they are prepared for college-level work.

### Action Plan Steps

How:

- Funds will be spent in each academic area to supplement teachers' salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below.
- Teachers focus on skills in quarterly goals
- Primary teacher and RTI teacher will work together to maximize classroom instruction and individual help.
- Provide math tutoring after school
- Provide ACT prep elective class for 11th and 10th grade (done by school)
- Continue to provide ACT prep after school
- Funds may be spent in each academic area for additional teacher support.

### Expenditures

Category	Description	Estimated Cost
Total:		
Salaries and Employee Benefits (100 and 200)	Teachers-Additional FTE	\$30,000
Professional and Technical Services (300)	Teacher Professional Development Registration	\$10,000
General Supplies (610)	Pre-ACT Tests General Classroom Supplies Single Equipment under \$5000	\$2,000
Textbooks (641)	Textbooks	\$2,000
Software (670)	Site Licenses and Software	\$2,041

### Goal #3

#### Goal

Science: ACT Modeling Category Focus: Students will increase their ability to evaluate models and make inferences. Students' ability to evaluate models (e.g. interpreting graphs, determining what conclusions are supported by experimental data) and make inferences (e. g. drawing conclusions from data) will be measured by a 0.5 point increase in the average score on the Evaluation of Models/Inferences category of the ACT science score.

#### Academic Areas

- Science

## Measurements

Measurement:

Growth: Increase from predictive Pre-ACT scores at least .5 and .5 on March 2020 whole school composite score\*.

\*The whole-school composite ACT score refers to the fall report after the spring administration of the ACT to juniors. This report reflects the achievement of RHS graduates on the ACT over time and is an indication of the extent to which they are prepared for college-level work.

## Action Plan Steps

How:

- Funds will be spent in each academic area to supplement teachers' salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below.
- Teachers focus on specific skills in quarterly goals
- Focus intervention in Science on reading graphs and charts and problem solving through interpretation of facts.
- Continue to provide ACT prep after school (done by school)
- Provide ACT prep elective class for 11th and 10th grade (done by school)
- Funds may be spent in each academic area for additional teacher support.

## Expenditures

Category	Description	Estimated Cost
Total:		
Salaries and Employee Benefits (100 and 200)	Teachers-Additional FTE	\$30,000
Professional and Technical Services (300)	Teacher Professional Development Registration	\$10,000
General Supplies (610)	Pre-ACT Tests General Classroom Supplies Single Equipment under \$5000	\$2,000
Textbooks (641)	Textbooks	\$2,000
Software (670)	Site Licenses & Software	\$2,041

## Goal #4

### Goal

**Social Studies:** Students will increase their ability to “close read” primary and secondary historic documents to make inferences and craft and support arguments. Students ability to close read, make inferences, and craft arguments will be measured by a .5 increase on the Key Ideas and Details and the Integration of Knowledge and Ideas sections of the Reading portion of the ACT exam.

### Academic Areas

- Social Studies

### Measurements

Measurement:

- 1) Increase Key Ideas and Details portion of reading test from 59.6 to 60.1 by March 2022 ACT administration
2. Increase Integration of Knowledge and Ideas portion of reading test from 61.1 to 61.5 by March 2022 ACT administration

\*The whole-school composite ACT score refers to the fall report after the spring administration of the ACT to juniors. This report reflects the achievement of RHS graduates on the ACT over time and is an indication of the extent to which they are prepared for college-level work.

### Action Plan Steps

How:

- Funds may be spent in each academic area to supplement teachers' salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below.
- Teachers focus on skills in quarterly goals
- Literacy Coach to work with students for Tier 3 reading skills
- Focus RTI methods in Social Studies on close reading skills
- Provide ACT prep elective class for 11th and 10th grade (done by school)
- Continue to provide ACT prep after school (done by school)
- Funds may be spent in each academic area for additional teacher support.

## Expenditures

Category	Description	Estimated Cost
Total:		
Salaries and Employee Benefits (100 and 200)	Teachers-Additional FTE	\$30,000
Professional and Technical Services (300)	Teacher Professional Development Registration	\$10,000
General Supplies (610)	Pre-ACT Tests General Classroom Supplies Single Equipment under \$5000	\$2,000
Textbooks (641)	Textbooks	\$2,000
Software (670)	Site Licenses & Software	\$2,041

## Goal #5

### Goal

Credit Recovery: Students will complete the number of quarterly make-up credits received through Riverton High School. We have averaged 300 during the 2019-2020 school year and plan to maintain or exceed 300 during the 2021-2022 school year.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

### Measurements

Measurement:

- 1) Number of students enrolled in GAP periods

2) Increase the number of RHS quarter credits completed from August 1st, 2021 to June 30, 2022 to over 300.

### Action Plan Steps

How:

- Funds will be spent in each academic area to supplement teachers' salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below
- GAP class equipment
- GAP teacher
- Possible additional GAP periods in other teachers schedules (possible 7th periods)
- Use of BYU online credit recovery. Additional training needed
- Continue to tweak BYU online classes to fit RHS standards and concepts by quarter
- Include a mastery component to BYU credit recovery to pass quiz/test to demonstrate proficiency

### Expenditures

Category	Description	Estimated Cost
Total:		
Salaries and Employee Benefits (100 and 200)	Teachers-Additional FTE	\$40,000
Professional and Technical Services (300)	Teacher Professional Development Registration	\$1,500
General Supplies (610)	Pre-ACT Tests General Classroom Supplies Single Equipment under \$5000	\$1,500
Textbooks (641)	Textbooks	\$1,500
Software (670)	Site Licenses & Software	\$1,541

Goal #6

Goal

Continue to support student achievement through innovation, extended learning, field trips, project based learning, use of technology, STEM learning, and other academic extracurricular activities.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

Measurement:

- 1) Increase the number of students signing up to receive ACT prep help in after school classes.
- 2) Maintain the number of computers to numbers of students. Continue purchasing computers to maintain 1:1 expectation.
- 3) Provide funds for field trips and other enrichment activities.

## Action Plan Steps

- Provide teachers with additional materials for hands-on projects and/or field trip experiences that enrich concepts in the core curriculum. (Transportation expenses, entry fees, materials to be used on site, upgraded technology, student awards and incentives.)
- ACT Preparation materials and salaries for teacher tutoring
- Provide technology (hardware) that will allow for greater numbers of students to access learning software.
- Provide one to two 17 hour assistant who assists teachers in the use of technology and computer labs.
- Support teachers creativity and learning through professional conference attendance for Utah teacher organizations. (\$1600 for conference attendance to match PDD days.)
- Offer mini grants to teachers to use funds to support innovations in the classroom, further their own education for the needs of the school, provide funding for non-contract time, and purchase supplies for projects and/or events that increase student learning.

## Expenditures



Category	Description	Estimated Cost
Total:		
Salaries and Employee Benefits (100 and 200)	Teachers-Additional FTE	\$30,000
Professional and Technical Services (300)	Teacher Professional Development Registration	\$10,000
General Supplies (610)	Pre-ACT Tests General Classroom Supplies Single Equipment under \$5000	\$2,000
Textbooks (641)	Textbooks	\$2,000
Software (670)	Site Licenses & Software	\$2,041

#### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$276,246
Salaries and Employee Benefits (100 and 200)	\$190,000
Professional and Technical Services (300)	\$51,500
General Supplies (610)	\$11,500
Textbooks (641)	\$11,500
Software (670)	\$11,746

#### Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2020 -2021 Progress Report	\$0
Estimated Distribution in 2021-2022	\$276,246
Total ESTIMATED Available Funds for 2021-2022	\$276,246
Summary of Estimated Expenditures For 2020-2021	\$276,246
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2021-2022	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes/teachers to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

## Publicity

- School website

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