

# School Plan 2020-2021 - Riverton High

## Goal #1

### Goal

#### English Department

1) Increase enrollment in college level and Advanced Placement courses, including Concurrent English 1010 and 2010, Concurrent Humanities 1100, AP Language and Composition and AP Literature and Composition.

2) Investigate ways to help our EL students improve their ACT scores.

### Academic Areas

- Enrollment in higher level courses
- ACT

### Measurements

#### Measurement:

1) Increase enrollment in AP and concurrent courses. Enrollment in these courses was at 42.4% in 2017. We are currently at 34.5% enrollment in these courses. Our goal is to return our AP/concurrent classes to their previous levels.

2) We plan to increase junior enrollment in AP English from the present 14% to 18%. This is an overall increase of 4%. Our junior enrollment took a dip in 2018-19, but recovered somewhat this year.

3) Senior enrollment in AP/college classes is now at 35%. It was at 42% in 2017-18. We plan to return our senior enrollment to the 2017 level by increasing AP English /concurrent enrollment by 4%.

## Action Plan Steps

How:

- We will advertise and promote our higher level classes to our current Sophomore and Junior students. Our timeline will be in the fall quarter in 2020 when we get our finalized class list.
  - We will set goals for the ACT scores and set goals in specifically help our EL students improve their ACT score.
  - Funds may be spent in each academic area for additional teacher support.
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## Goal #2

### Goal

Math:

**Math 2 Team:** The Secondary 2 Team will increase exposure to ACT practice questions by giving weekly ACT assessments and including an ACT assessment on each of our unit learning goal assessments. The intent of this goal is to improve students' ACT math composite score by 1 point from 20.3 to 21.3.

**Math 3 Team:** The Secondary 3 Team will increase exposure to ACT practice questions by giving two ACT assessments each quarter. The intent of this goal is to improve students' ACT math composite score by .4 (the standard deviation over the past 5 years) from 20.3 to 20.7.

### Academic Areas

- Mathematics

### Measurements

Measurement:

- 1) Math 2 goal is to increase whole-school Math composite ACT score\* from 20.3 to 21.3.

- 2) Math 3 will increase exposure to practice ACT questions and give two ACT assessments each quarter in an attempt to raise the math composite score by .4.

\*The whole-school composite ACT score refers to the fall report after the spring administration of the ACT to juniors. This report reflects the achievement of RHS graduates on the ACT over time and is an indication of the extent to which they are prepared for college-level work.

### Action Plan Steps

How:

- Funds will be spent in each academic area to supplement teachers salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below.
- Teachers focus on skills in quarterly goals
- Primary teacher and RTI teacher will work together to maximize classroom instruction and individual help.
- Provide math tutoring after school
- Provide ACT prep elective class for 11th and 10th grade (done by school)
- Continue to provide ACT prep after school
- Funds may be spent in each academic area for additional teacher support.

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## Goal #3

### Goal

Science:

Students will increase their ability to use experimental tools, procedures and design (e.g. identify variables and controls) and compare, extend and modify experiments (e.g. predict the results of additional trials). Students ability to use experimental tools, procedures and design and their ability to compare, extend and modify experiments will be measured by a .5 increase on the Science portion of the 2020-2021 Pre-ACT and ACT from the March 2019 scores.

## Academic Areas

- Science

## Measurements

Measurement:

1) Growth: Increase from predictive Pre-ACT scores at least .5 and .5 on March 2020 whole school composite score\*.

\*The whole-school composite ACT score refers to the fall report after the spring administration of the ACT to juniors. This report reflects the achievement of RHS graduates on the ACT over time and is an indication of the extent to which they are prepared for college-level work.

## Action Plan Steps

How:

- Funds will be spent in each academic area to supplement teachers salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below.
- Teachers focus on specific skills in quarterly goals
- Focus intervention in Science on reading graphs and charts and problem solving through interpretation of facts.
- Continue to provide ACT prep after school (done by school)
- Provide ACT prep elective class for 11th and 10th grade (done by school)
- Funds may be spent in each academic area for additional teacher support.

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## Goal #4

### Goal

Social Studies:

Students will increase their ability to close read primary and secondary historic documents to make inferences and craft and support arguments. Students ability to close read, make inferences, and craft arguments will be measured by a .5 increase on the Key Ideas and Details and the Integration of Knowledge and Ideas sections of the Reading portion of the ACT exam.

## Academic Areas

- Social Studies

## Measurements

### Measurement:

- 1) Increase Key Ideas and Details portion of reading test from 57.0 to 57.5 by March 2021 ACT administration
2. Increase Integration of Knowledge and Ideas portion of reading test from 42.8 to 43.3 by March 2021 ACT administration

\*The whole-school composite ACT score refers to the fall report after the spring administration of the ACT to juniors. This report reflects the achievement of RHS graduates on the ACT over time and is an indication of the extent to which they are prepared for college-level work.

## Action Plan Steps

### How:

- Funds may be spent in each academic area to supplement teachers salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below.
  - Teachers focus on skills in quarterly goals
  - Literacy Coach to work with students for Tier 3 reading skills
  - Focus RTI methods in Social Studies on close reading skills
  - Provide ACT prep elective class for 11th and 10th grade (done by school)
  - Continue to provide ACT prep after school (done by school)
  - Funds may be spent in each academic area for additional teacher support.
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## Goal #5

### Goal

Credit Recovery: Students will increase the number of quarterly make-up credits received through *Riverton High School* from 250 during the 2018-2019 school year to over 300 during the 2020-2021 school year.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

### Measurements

#### Measurement:

- 1) Number of students enrolled in GAP periods
- 2) Increase the number of RHS quarter credits (packets) completed from August 1 , 2020 to June 30 2021 to over 300.

### Action Plan Steps

#### How:

- Funds will be spent in each academic area to supplement teachers salaries for RTI class periods, to help with credit recovery, professional development, and to assist in any of the items below.
- GAP class
- GAP teacher
- Possible additional GAP periods in other teachers schedules (possible 7th periods)
- Use of BYU online credit recovery. Additional training needed

- Continue to overhaul RHS packets currently in use. Tweak BYU online classes to fit RHS standards and concepts by quarter
  - Include a mastery component to BYU credit recovery to pass quiz/test to demonstrate proficiency
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## Goal #6

### Goal

Continue to support student achievement through innovation, extended learning, field trips, project based learning, use of technology, STEM learning, and other academic extracurricular activities.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

Measurement:

- 1) Increase the number of students signing up to receive ACT prep help in after school classes.
- 2) Increase the number of computers to numbers of students. Attempt to move closer to one to one.
- 3) Provide funds for field trips and other enrichment activities.

## Action Plan Steps

- Provide teachers with additional materials for hands-on projects and/or field trip experiences that enrich concepts in the core curriculum. (Transportation expenses, entry fees, materials to be used on site, upgraded technology, student awards and incentives.)
  - ACT Preparation materials and salaries for teacher tutoring
  - Provide technology (hardware) that will allow for greater numbers of students to access learning software.
  - Provide one to two 17 hour assistant who assists teachers in the use of technology and computer labs.
  - Support teachers creativity and learning through professional conference attendance for Utah teacher organizations. (\$1600 for conference attendance to match PDD days.)
  - Offer mini grants to teachers to use funds to support innovations in the classroom, further their own education for the needs of the school, provide funding for non contract time, and purchase supplies for projects and/or events that increase student learning.
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*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes/teachers to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

## Publicity

- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date