

School TSSA Goal and Plan

School: Riverton High School

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

Our TSSA framework is meticulously designed to bridge the gap between our foundational school mission and classroom-level outcomes. By strategically allocating these funds, we move beyond general oversight into a targeted approach that allows for a focus on the whole student as well as our faculty and support staff. Each of these goals have been aligned to both school and district objectives. As we continue to leverage TSSA funds, our commitment remains fixed on a holistic success metric. By weaving together instructional excellence and emotional security, we are not just meeting school and district goals—we are building a sustainable system where both students and educators thrive.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Cu

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2024-25](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.5	Growth ELA	42.5	Achievement	
Achievement Math	31.8	Growth Math	63.9	Growth	
Achievement Science	25.1	Growth Science	40.3	EL Progress	
		Growth of Lowest 25%	61.6	Growth of Lowes	
HIGH SCHOOLS ONLY	%		%		
ACT 18+	70.6	Readiness Coursework	79.2		
4-Yr. Graduation Rate	91.6			Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will increase the overall point score by 1% by working to improve our graduation rate, ACT scores, as well as improve the WIDA proficiency of our ELL students.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

FALSE	EL	Year of TSI (1, 2, 3, 4)	
FALSE	SpED	Year of TSI (1, 2, 3, 4)	
FALSE	Low SES	Year of TSI (1, 2, 3, 4)	
FALSE	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)
[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Laura Taylor Laura.Taylor@jordandistrict.org	FALSE	FALSE
Melissa Brown Melissa.Brown@jordandistrict.org	FALSE	FALSE
Tamra Rossiter --DTL tamra.rossiter@jordandistrict.org	TRUE	FALSE
Raechel Bunnell raechel.bunnell@jordandistrict.org	FALSE	FALSE

How will you use coaching to address your school goals?

Description

Coaches will collaborate with all teachers to enhance instruction, develop PLC skills, and integrate technology

Action Steps

1. Master schedule will reflect instructional coaches

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	FALSE	FALSE	
	FALSE	FALSE	
	FALSE	FALSE	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES **Description**

FALSE

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning. JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will maintain a diverse range of in-house professional development opportunities available before, during, and

Action Steps

1. Teachers will attend various PD opportunities throughout the year and share their learning with the RHS

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES Description

FALSE

School

Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

1) RTI within departments; 2) Increased use of technology in every classroom; 3) Credit Recovery 4) Extended Learning Opportunities--in addition to the above:

Action Steps

1. Staffing: additional LCSW, funding to staff counselor, campus monitor, ESP staff to continue to work

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES Description

FALSE

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Employee Salaries, substitutes, stipends.	\$390,000.00
200	Employee Benefits	Employee Salaries, substitutes, stipends.	\$85,000.00
300	Purchased Prof & Tech Services	Professional development/programs focused on PLC, ELL strategies, Tier 1 strategies, RTI, and Restorative Practice	\$15,000.00
500	Other Purchased Services		
580	Travel	PD and Conference attendance	\$25,000.00
600	Supplies and Materials	Student enrichment, school computer technology, licenses, and neoprene covers. Technology needed to assist with 1:1 in classrooms Supplying teacher and student needs to support school goals.	\$42,516.00
TOTAL PROPOSED BUDGET			\$557,516.00
ALLOCATION			\$544,292.74
Carry-Over from 25-26			\$242,468.53
DIFFERENCE			\$229,245.27

Please indicate how you would use any additional allocation.

Additional funding will be allocated for teacher stipends and to provide collaborative time for teachers to engage in team activities, develop assessments, and conduct curriculum mapping. These funds will also support teacher participation in conferences and professional development. We will hire substitutes and assistants to enhance student learning and facilitate the PLC process. Investments will be made in additional classroom technology and furniture, including software, Chromebooks, computers, and collaborative seating solutions. Additional courses will be offered to reduce class sizes. Funds will also cover travel costs for national conferences. Any excess funds may be used for after-school enrichment, credit recovery, and academic support for supplies or materials needed.

By checking this box I state that I have finished my plan for the 2026-27 school year

TRUE

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: