

School TSSA Goal and Plan

School: Riverton High School

2020-2021 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2019-2020 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!) (Excellent tip!)

We had three main areas of focus in our TSSA plan for 2019-2020: 1) Instructional Coaching 2) Professional Development especially related to PLCs 3) School based focuses: a) RTI within departments; b) Increased use of technology in every classroom; c) Blended Learning Courses; d) Credit Recovery e) Extended Learning Opportunities

In our second year of instructional coaching we learned that it works better if the coach is also a teacher rather than just a full-time coach. This last year our coach was part-time coach and part-time teacher and that went better with our faculty. Our coach also began with all new teachers in the building which helped establish rapport with new teachers and gave us a more "safe" approach to eventually working with all teachers. Unfortunately our coach took another position out of state due to a change in her husband's job so we are now re-assigning two teachers to collaborate together as part time coaches.

2020-2021 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.2	Growth ELA	37	Achievement	22
Achievement Math	34	Growth Math	27.3	Growth	18
Achievement Science	35.7	Growth Science	31.8	EL Progress	8
		Growth of Lowest 25%	55.5	Growth of Lowest	14
HIGH SCHOOLS ONLY	%		%		
ACT 18+	69	Readiness Coursework	73.4		
4-Yr. Graduation Rate	92.4			Postsecondary	59
POINT SUMMARY					
TOTAL POINTS	121	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Plan, [click here](#). There are 6 goals that outline our plans based on the USBE data.

We are also intending to continue forward with the PDD and school based goals we started last year but have not fully completed due to the dismissal. These include: 1) Instructional Coaching in connection with the mentoring program at RHS 2) Professional Development especially related to PLCs 3) School based focuses: a) RTI within departments; b) Increased use of technology in every classroom; c) Blended Learning Courses; d) Credit Recovery e) Extended Learning Opportunities

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Laura Taylor: laura.taylor@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kirt Davis: kirt.davis@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaches will work with all new teachers to help build instruction, PLC skills, and increase learning in classrooms.

Action Steps

- 1 Continue to provide training for Coaches - Jim Knight Institute and other PDD
- 2 Coaches work with lead mentor to set up RHS New Teacher Academy
- 3 Coaches begin coaching cycle with each new teacher
- 4 Coaches hold PDD meetings with all interested teachers on Tier 1 strategies
- 5 Reflect on progress and consider ways to improve coaching

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Solution Tree Conference, Standards Based Grading, Jim Knight Instructional Institute, Work days for teachers for product completion (quarterly goals)

Action Steps

1. Increase focus on teachers using Canvas and Blended Learning Strategies
2. Stay focused on PLC expectations, SBG, Coaching, and Curriculum Development
3. Continue to provide opportunities for teachers to meet and plan
4. Look for specific Solution Tree Conferences for new teachers
5. Provide funds for teachers to participate in collaborating on best Tier 1 practices

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

1) RTI within departments; 2) Increased use of technology in every classroom; 3) Blended Learning Courses; 4) Credit Recovery 5) Extended Learning Opportunities

Action Steps

- 1 Discuss RTI school wide structure with leadership team
- 2 Continue conversations about 1:1 with IT and VP over technology
- 3 Provide funding for blended learning course creation
- 4 Continue to provide funding for BYU recovery and teacher position - note which classes are most frequently failed and discuss with departments

5 See Trust Lands Goal #6

6. We'll be spending funds to help support online classes as well.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Teacher salaries, substitute costs etc.	\$300,000.00
200	<i>Employee Benefits</i>		\$50,000.00
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	Chromebooks	\$237,311.00
		TOTAL PROPOSED BUDGET	\$587,311.00
		ALLOCATION	\$587,311.00
		TSI ALLOCATION (If Applicable)	
		DIFFERENCE	\$0.00